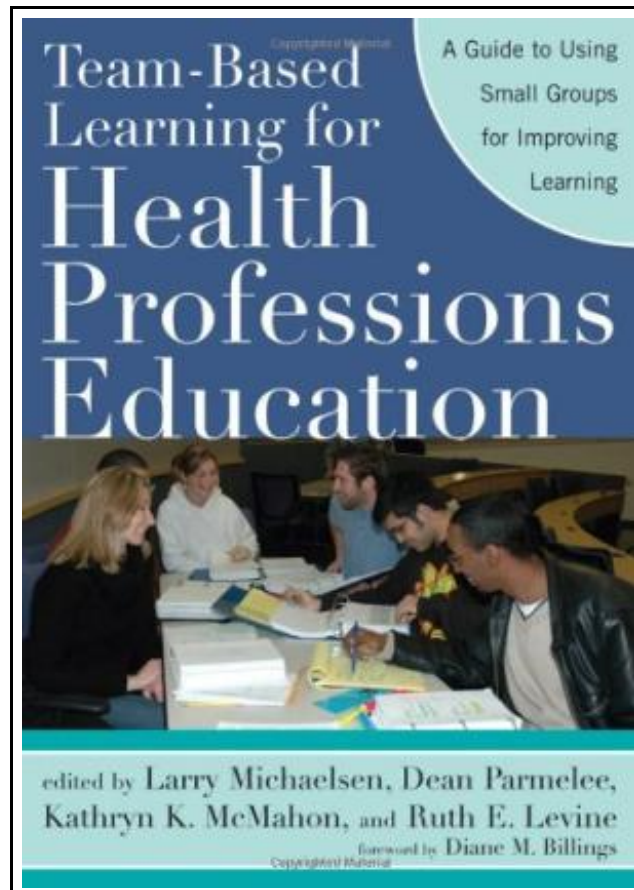


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Reviews

A whole new eBook with a brand new point of view. It is definitely simplistic but shocks in the 50 percent of the publication. I am just pleased to explain how this is the greatest ebook i have read during my very own daily life and could be he best ebook for possibly.

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TEAM-BASED LEARNING FOR HEALTH PROFESSIONS EDUCATION: A GUIDE TO USING SMALL GROUPS FOR IMPROVING LEARNING (PAPERBACK)



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Stylus Publishing, United States, 2007. Paperback. Book Condition: New. 262 x 185 mm. Language: English . Brand New Book. Education in the health professions is placing greater emphasis on active learning-learning that requires applying knowledge to authentic problems; and that teaches students to engage in the kind of collaboration that is expected in today s clinical practice. Team-Based Learning (TBL) is a strategy that accomplishes these goals. It transforms passive, lecture-based coursework into an environment that promotes more self-directed learning and teamwork, and makes the classroom come alive. This book is an introduction to TBL for health profession educators. It outlines the theory, structure, and process of TBL, explains how TBL promotes problem solving and critical thinking skills, aligns with the goals of science and health courses, improves knowledge retention and application, and develops students as professional practitioners. It provides readers with models and guidance on everything they need to know about team formation and maintenance; peer feedback and evaluation processes, and facilitation; and includes a directory of tools and resources. The book includes chapters in which instructors describe how they apply TBL in their courses. The examples range across undergraduate science courses, basic and clinical sciences courses in medical, sports medicine and nursing education, residencies, and graduate nursing programs. The book concludes with a review and critique of the current scholarship on TBL in the health professions, and charts the needs for future research.



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